



JOB DESCRIPTION

Teacher- Intervention

DEFINITION:

Provide support for educational intervention program for pupils in grades K-12 and assist in the assessment, data collection and reporting to support student achievement. (Days- 185) (Salary- Commensurate with teacher salary schedule)

ESSENTIAL DUTIES:

1. Teach targeted intervention to small groups of students daily using research-based strategies and district adopted resources (Tier 2 / 3).
2. Collaborate with Teachers and Instructional Aides to identify academic needs of students and plan instruction and intervention in order to increase achievement.
3. Assist classroom teachers in organizing their academic intervention groups for targeted students by assisting in data collection and analysis of data.
4. Provide direct student services to target students.
5. Maintain progress record and statistics data to effectively progress monitor both intervention groups and also intervention progress school-wide.
6. Participate in Student Study Teams and/or Parent Conferences, as needed.
7. Maintain professional competence through participation in in-service education activities provided by the district and/or self-selected professional growth activities.
8. Have empathy for the developmental needs and abilities of pupils.
9. Supervise pupils in out-of-classroom activities during the assigned working day.
10. Administer group standardized tests in accordance with district testing program.
11. Participate in intervention curriculum and other academic programs within the school assignment and/or on a district level.
12. Participate in site and district level meetings.
13. Share in the sponsorship of student activities and participates in faculty committees.
14. May plan and coordinate the work of aides, teacher assistants and other paraprofessionals.

OTHER DUTIES:

- Perform related duties as assigned.

REQUIRED QUALIFICATIONS:

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skill, and/or ability required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Experience:

- Minimum Five (5) years of teaching experience required.
- A strong background in Literacy or Math Practice instruction.
- Experience in instructional development, implementation, and evaluation.

Licenses, Certifications and other Requirements:

- Valid California Teaching Credential

Knowledge of:

- Instructional standards related to Math or English
- Current research into effective teaching and learning for students

Ability to:

- Formulate, implement and/or coordinate effective small group intervention systems
- Establish and maintain positive working relationships with a wide variety of individuals
- Communicate effectively both orally and in writing

WORKING CONDITIONS:

Work Environment: The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- While performing the duties of this job, the employee regularly works inside. The position demands meeting deadlines with severe time constraints and frequently working irregular or extended hours. The employee is directly responsible for safety, well-being and work output of staff.

Physical Demands: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to speak, stand, talk, walk, see, stoop, kneel, crouch, or crawl. The employee must occasionally lift and/or move up to 50 pounds. Specific vision abilities required by this job include close vision, distance vision, peripheral vision, and the ability to read small print. The employee must frequently bend, reach above the head, as well as forward, and use fine motor skills. The information contained in this job description is for compliance with the Americans with Disabilities Act (ADA) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

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FTA Approved: May 28, 2021

Board Approved: June 8, 2021